



NQF L1_SAQA 57937

General Education and Training Certificate: Hygiene and Cleaning _121 Credits

Purpose and rationale:

The primary purpose of this qualification is to develop in a learner, the foundational, practical and reflexive competencies required for a career in the Hygiene & Cleaning Services Industry. Central to the qualification is the development of a culture of quality service and professionalism in a cleaning services environment. This qualification intends to produce cleaners who can find gainful employment in the cleaning industry. The range of typical learners will include cleaners, team leaders, supervisors, temporary or relief cleaners and emerging entrepreneurs who currently, or who aspire, to operate in the cleaning industry at large. It is recognised that Cleaning is a 'feeder' industry from which learners can move into other related sectors.

Learning assumed to be in place

No formal learning is assumed to be in place. It is preferable however that a learner accessing this qualification has attained competence in Communication and Mathematical Literacy at ABET Level 2 or the equivalent.

Exit level outcomes

The exit level outcomes of this qualification are as follows:

1. Recognise the importance of a healthy lifestyle by accepting own responsibility for life skills and wellness including HIV/AIDS.
2. Demonstrate understanding of the application of cleaning principles according to international/world class standards and best practice.
3. Clean generalised areas using cleaning principles according to international/world class standards and best practice.
4. Clean ablution areas using cleaning principles according to international/world class standards and best practice.
5. Clean floors using cleaning principles according to international/world class standards and best practice.
6. Demonstrate knowledge of and apply environmental awareness during the cleaning process.

Notional hours of learning

This programme is designed for 1210 notional hours of learning. Notional hours of learning means the learning time that it is conceived it would take an average learner to meet the outcomes defined.

Primary/Delegated Quality Assurance Functionary

SERVICES SETA

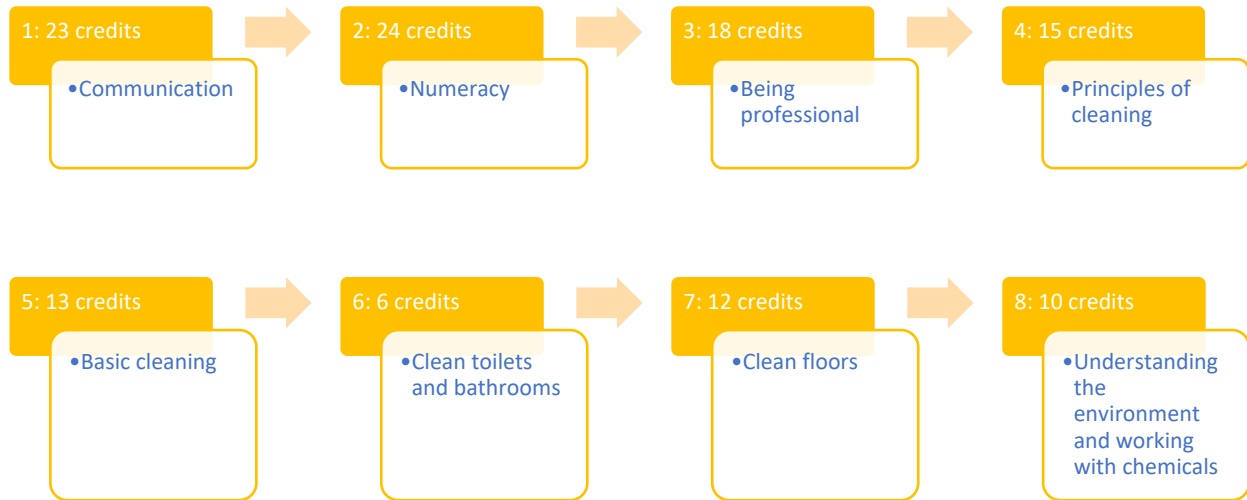
Production Management Institute of Southern Africa (Pty) Limited t/a PMI (Registration NR: 1997/18146/07)

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Learning content, curriculum and delivery

PMI has designed the training curriculum and individual modules with the best learning strategies in mind taking into account how adult learners will best learn and engage with that content. Universal design principles guide the development and delivery of this programme to promote maximum learner accessibility. Universal design for learning is the deliberate design and delivery of instruction and learner services to meet the needs of the widest spectrum of learners possible.

The programme is modular with 8 modules of learning delivered as follows:



Unit standards:

Core			
243199	Clean above the floor surfaces	1	4
243206	Clean toilets and bathrooms	1	6
243189	Manage personal finances	1	8
243193	Practice good health and grooming habits	1	4
243195	Provide good customer service in a cleaning services environment	1	4
243197	Remove spots and spillages from carpets and upholstery	1	5
243194	Sweep floors	1	4
243204	Understand basic cleaning principles	1	15
243203	Use chemicals in the cleaning services environment	1	8

243201	Vacuum dry surfaces	1	4
243198	Wet mop floors	1	4
114936	Participate effectively in a team or group	1	2

Fundamental			
7464	Analyse cultural products and processes as representations of shape, space and time	1	2
7451	Collect, analyse, use and communicate numerical data	1	2
7449	Critically analyse how mathematics is used in social, political and economic relations	1	2
14084	Demonstrate an understanding of and use the numbering system	1	1
7463	Describe and represent objects and the environment in terms of shape, space, time and motion	1	2
119635	Engage in a range of speaking/signing and listening interactions for a variety of purposes	1	6
119631	Explore and use a variety of strategies to learn	1	5
119640	Read/view and respond to a range of text types	1	6
7461	Use maps to access and communicate information concerning routes, location and direction	1	6
7447	Working with numbers in various contexts	1	1
119636	Write/Sign for a variety of different purposes	1	6

Elective			
14659	Demonstrate an understanding of factors that contribute towards healthy living	1	4
243191	Portray a professional image within a cleaning team	1	4
9909	Identify and process waste	2	4
115091	Monitor compliance to safety, health and environmental requirements in a workplace	2	2

Access the SAQA document via the link here:

<https://regqs.saqa.org.za/showQualification.php?id=57937>